

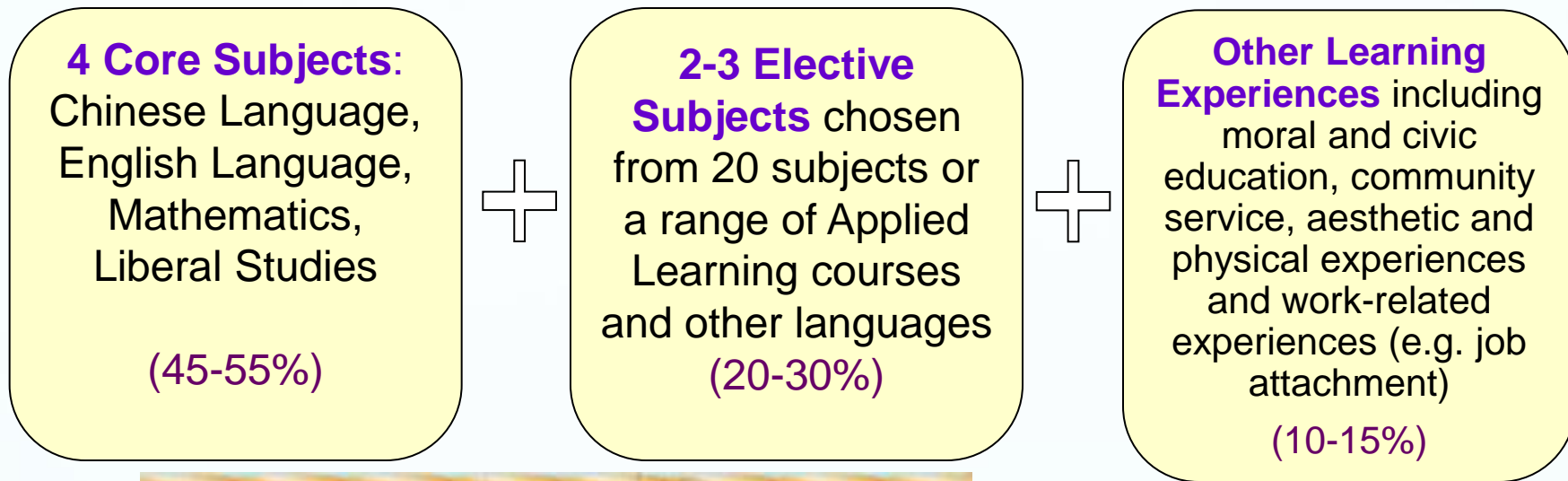
**Briefing Session  
on School Survey  
for Medium-term Review of the  
Business, Accounting and  
Financial Studies (BAFS)  
Curriculum and Assessment**

**10 February 2014**

# Purposes of the Briefing Session

- **Introducing the preliminary proposals for the medium-term review of BAFS**
- **Briefing on the school survey – Teacher questionnaire.**

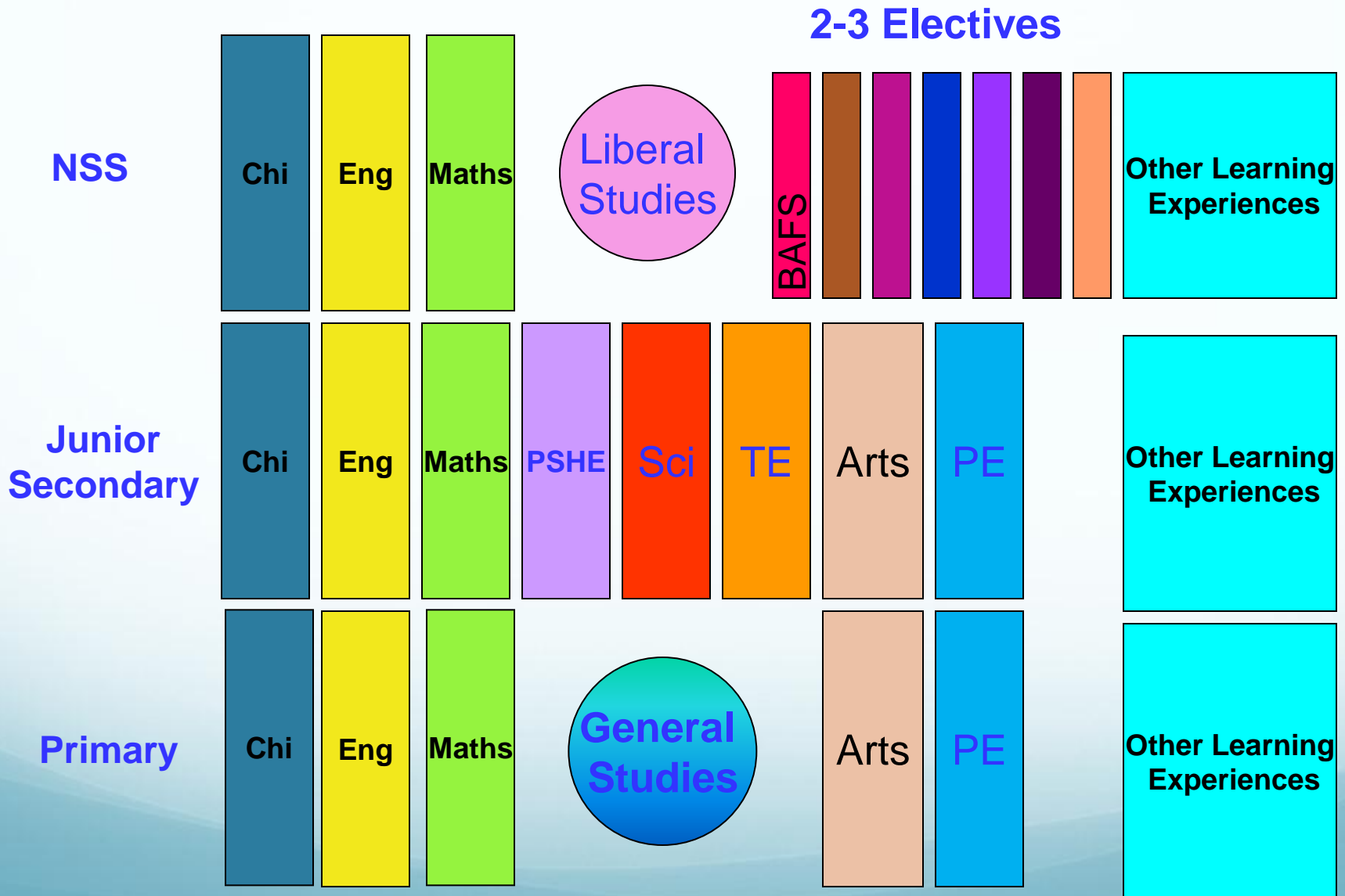
# The Whole Curriculum Framework



# Technology Education in Hong Kong

- **Technology** is the *purposeful application* of knowledge, skills and experience in using resources to create products [tools/services] or systems to meet human need
- **Technology education** is the learning of how human beings *solve* their daily *problems* and how to replicate and transfer the process to solve new problems that arise from time to time

# BAFS as an elective subject in NSS Curriculum



# Technology Education Key Learning Area (TEKLA)



## TEKLA

### Primary

General Studies

### Junior Secondary

For example, Design & Technology, Computer, Literacy, Home Economics, Business Fundamentals

### Senior Secondary

- **Business, Accounting and Financial Studies**
- Information and Communication Technology
- Technology and Living
- Health Management and Social Care
- Design and Applied Technology

# **Medium-term Review of Senior Secondary Curriculum and Assessment**

# **Guidelines on the Medium-term Review of Senior Secondary Curriculum and Assessment**

1. **Student interest**
2. **Consistent and align with fundamental paradigm**
3. **Maintaining international standards**
4. **Flexibility for different school contexts**
5. **Contemporary curriculum design to align with continuous collection of feedback**
6. **Continuous collection of feedback and information**
7. **Maintaining existing and transparent mechanism as well as close communication with stakeholders for further engagement**



# Actions Taken During the Review Process

Date	Events	Actions
16 Oct 2013	1 <sup>st</sup> CDC-HKEAA Meeting	<ul style="list-style-type: none"> <li>• To deliberate the concerns of BAFS</li> <li>• To invite members to consider feasible proposals to address teachers' concerns and propose alternatives with elaborations on the pros and cons for the options.</li> <li>• There were totally five preliminary proposals as follows:               <ul style="list-style-type: none"> <li>- Proposal 0: Status quo</li> <li>- Proposal 1: To stay put BAFS curriculum but separate grading and/or reporting</li> <li>- Proposal 2: To apply separate grading and reporting with adjustment on the weightings of the common core</li> <li>- Proposal 3: To split BAFS into 2 individual Senior Secondary business-related elective subjects</li> <li>- Proposal 4: In addition to the existing BAFS curriculum, it was proposed to offer 2 new Senior Secondary business-related elective subjects</li> </ul> </li> </ul>
28 Oct 2013	2 <sup>nd</sup> CDC-HKEAA Meeting	
13 Nov 2013	3 <sup>rd</sup> CDC-HKEAA Meeting	

*To be Continued .....*

# Actions Taken During the Review Process

Date	Events	Actions
4 - 5, 17-20 Dec 2013	Focus Group Meetings	<p>To collect preliminary feedback from different stakeholders on the proposals so as to fine-tune the initial recommendations :</p> <ul style="list-style-type: none"><li>• 7 sessions with BAFS teachers</li><li>• 1 session with principals</li><li>• 1 session with representatives from tertiary and post-secondary sectors</li><li>• 1 session with employers and human resources management professions</li></ul>
21 Jan 2014	Launching of school survey (Principal questionnaire)	Principal questionnaires were issued to collect views from principals on the subject-related questions

*To be Continued.....*

# Actions Taken During the Review Process

Date	Events	Actions
9, 23 Jan 2014	Joint Meetings of CDC-HKEAA & Subject Committees on BAFS	<ul style="list-style-type: none"><li>• To report of data collected in FGIs</li><li>• To fine tune the initial recommendations</li><li>• To discuss the design of Questionnaire</li></ul>
7 Feb – 5 Mar 2014	Launching of school survey (Teaching questionnaire)	<ul style="list-style-type: none"><li>• <u>7 Feb</u>: questionnaire (Eng. &amp; Chi. Versions) has been uploaded to the designated webpage for the NAS Review</li><li>• <u>10 Feb</u>: Briefing session</li><li>• <u>5 Mar</u>: Return of Questionnaire by hand / by post</li></ul>

*To be Continued.....*

# Follow up Actions to be Taken

## Sources of views:

- (1) views collected in short-term review
- (2) school survey
  - Principal questionnaire
  - Teacher questionnaire
- (3) FGIs
- (4) Written submissions
- (5) Newspaper articles

All the sources of views will help inform professional deliberations at various committees under the CDC and HKEAA, and **the final recommendations to be announced in July 2014.**

# Teacher Survey

- The medium-term review for BAFS would explore the *feasibility* of redesigning the subject by splitting the subject and/or ‘separate grading and reporting’ as well as other relevant options that would suit the purpose of the whole senior secondary student programme.
- The purpose of the teacher questionnaire is to solicit views of teachers on the initial recommendations at the subject level.

# Teacher Survey

- The teacher questionnaire has been uploaded to the designated webpage for the NAS Review (<http://www.edb.gov.hk/nas/review/en>)
- The hard copies could reach schools by 10 Feb 2014 (Monday).

# Teacher Survey

- Each school is expected to return ONE reply only.
- Panel heads should collate the views of subject teacher(s) on the subject-level recommendations before responding to the questionnaire
- Submit a consolidated reply to the principal/coordinator as appropriate.
- In case consensus cannot be reached within the panel, the different views can be noted in 'Other comments'.

# Teacher Survey

Please return the completed questionnaire by hand or by post using the self-addressed envelope enclosed on or before 5 March 2014.

Council and Secondary Section  
Education Bureau  
Room 1302, 13/F, Wu Chung House,  
213 Queen's Road East,  
Wanchai, Hong Kong



# Teacher Survey

Suggestions collected from this questionnaire, together with suggestions collected from the Principal Questionnaire, and other views collected through focus groups, briefing sessions, liaison meetings, written submissions etc. from all relevant stakeholders will be consolidated to inform deliberations for the medium-term recommendations that map out plans and strategies for the development of the subject in a holistic manner.

# Teacher Survey

- Please **blacken** the appropriate circle and/or state your views in the space provided.

- 1.1 Do you agree that the trimmed BAFS curriculum is able to achieve the aim of *providing broad-based knowledge enabling students to explore different aspects of business to prepare for life, for further studies and for employment?*
- Agree
  - Disagree
  - No opinion

Other comments: \_\_\_\_\_

\_\_\_\_\_

# Teacher Survey

1.2<sup>+</sup>

With the short-term recommendations on curriculum and assessment changes in place in the 2013/14 school year, do you agree that the trimmed curriculum should be maintained, subject to regular review and refinements in future according to changing contexts?<sup>+</sup>

- Agree<sup>+</sup>
- Disagree<sup>+</sup>
- No opinion<sup>+</sup>

Other comments: \_\_\_\_\_<sup>+</sup>  
\_\_\_\_\_<sup>+</sup>

# Teacher Survey

1.3 The BAFS curriculum is composed of a common core as the compulsory part (40%), and two electives, namely Accounting and Business Management, (60%).

1.3.1 Do you agree that *separate grading and reporting* of the examination results should be adopted for the candidates taking the two elective parts?

- Agree
- Disagree
- No opinion

Other comments: \_\_\_\_\_

\_\_\_\_\_

1.3.2 *In addition to* separate grading and reporting, do you agree that the weighting of the common core should be changed?

- Agree
  - The weighting of the common core should be increased
  - The weighting of the common core should be decreased
- Disagree. The weighting of the common core should be maintained.
- No opinion

Other comments: \_\_\_\_\_

\_\_\_\_\_

# Teacher Survey

1.4 Do you agree that new business-related elective subject(s) should be developed in addition to BAFS or to replace it? ↵

Agree ↵

Please suggest subject title(s): \_\_\_\_\_ ↵

Disagree ↵

No opinion ↵

Other comments: \_\_\_\_\_ ↵

\_\_\_\_\_ ↵

# Teacher Survey

**1.5** The following five proposals have been formulated based on views collected from relevant stakeholders through various channels. Regarding the proposed years of implementation, it should be noted that major curriculum changes may take more time for deliberations and design, and incremental changes under further discussion may be needed. Based on the suggestions collected from the Principal Questionnaire and this questionnaire, feedback collected from various stakeholders through meetings and focus group interviews and professional discussions of CDC-HKEAA Committee on BAFS (Senior Secondary) and the HKEAA BAFS Subject Committee, final recommendations for further improving the implementation of the curriculum and assessment of BAFS will be formulated.

In order to consolidate views from teachers for further deliberation, please tick **ONE** of the following options you ***prefer most***. (Other views, if any, can be noted in "Other comments")

Options	Curriculum	Assessment	Proposed year of implementation	Your choice
(0) Status quo	Maintain the trimmed curriculum implemented at S4 in 2013/14 school year	-Maintain the assessment framework of 2016 HKDSE	Not applicable	<input type="radio"/>
(1) Separate grading and reporting	Maintain the trimmed curriculum implemented at S4 in 2013/14 school year	-Maintain the assessment framework of 2016 HKDSE -Separate grading and reporting	Applicable to S4 students in the 2014/15 school year leading to the 2017 HKDSE Examination (or earlier) <i>[Please refer to Question 1.6 for further deliberations on the implementation timeline.]</i>	<input type="radio"/>

# Teacher Survey

Options↵	Curriculum↵	Assessment↵	Proposed year of implementation↵	Your choice↵
<p>(2)↵</p> <p><b>Separate grading and reporting with adjustment on the weightings of the common core</b> ↵</p>	<p>-Retain a common core↵</p> <p>-Adjust the weightings of the compulsory and elective parts↵</p>	<p>-Corresponding changes in the assessment framework↵</p> <p>-Separate grading and reporting↵</p> <p>↵</p>	<p>Applicable to S4 students in the 2015/16 school year leading to the 2018 HKDSE Examination↵</p>	<p><input type="radio"/>↵</p>
<p>(3)↵</p> <p><b>New subject(s) to replace BAFS</b>↵</p>	<p>Split BAFS or develop new business-related elective subject(s) to replace it.↵</p>	<p>Develop individual assessment framework(s) for the new subject(s) ↵</p> <p>↵</p>	<p>Applicable to S4 in the 2017/18 school year leading to the 2020 HKDSE Examination↵</p>	<p><input type="radio"/>↵</p>
<p>(4)↵</p> <p><b>New subject(s) in addition to BAFS</b>↵</p>	<p>Develop new business-related elective subject(s) in addition to BAFS↵</p>	<p>Develop individual assessment framework(s) for the new subject(s) ↵</p> <p>↵</p>	<p>Applicable to S4 students in the 2017/18 school year leading to the 2020 HKDSE Examination↵</p>	<p><input type="radio"/>↵</p>

# Teacher Survey

Other comments: \_\_\_\_\_ ↵  
\_\_\_\_\_ ↵



# Teacher Survey

1.6

It is envisaged that separate grading and reporting of HKDSE BAFS Examination results would not have major implications on the learning and teaching of the subject and hence could be implemented earlier starting from the 2015 or 2016 examination, provided that this is supported by the majority of schools.

Please indicate below the earliest year of implementation preferred:

- 2015 HKDSE Examination (S6 students in 2014/15)
- 2016 HKDSE Examination (S5 students in 2014/15)
- Not supporting earlier implementation, i.e. to be implemented in the 2017 HKDSE Examination (S4 students in 2014/15)
- No opinion

Other comments: \_\_\_\_\_

\_\_\_\_\_

# Teacher Survey

## Background Information:

(A) Please indicate the provision of BAFS in your school:

- This subject is offered in the 2013/14 school year and/or was offered in previous school year(s)
- This subject has not been offered

(B) Please indicate the elective module(s) of BAFS and the number of class(es) / group(s) in your school in the 2013/14 school year:

	Secondary 4	Secondary 5	Secondary 6
Accounting module			
Business Management module			

*- The End -*

# Teacher Survey

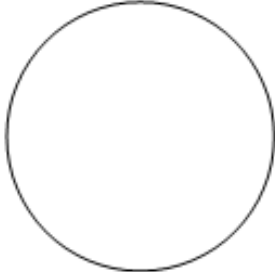
*- The End -*

*Thank you very much!*

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School Number: 

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School Seal: 

Name of School: \_\_\_\_\_

Name of Contact Person: \_\_\_\_\_ (Tel) \_\_\_\_\_

# Teacher Survey

- Suggestions collected from this questionnaire, together with suggestions collected from the Principal Questionnaire, and other views collected through focus groups, briefing sessions, liaison meetings, written submissions etc. from all relevant stakeholders will be consolidated to inform deliberations for the medium-term recommendations that map out plans and strategies for the development of the subject in a holistic manner.
- The medium-term recommendations will be submitted to the Joint Curriculum Development Council–Hong Kong Examinations and Assessment Authority Public Examinations Board (CDC–PEB) for consideration in early 2014.

# Q & A Session